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The essential reference for human development theory, updated and reconceptualized *The Handbook of Child Psychology and Developmental Science*, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, *Theory and Method*, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self-regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system Discover the relations among individual, the social world, culture, and history that constitute human development Examine the methods of dynamic, developmental research Learn person-oriented methodological approaches to assessing developmental change The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

This magisterial treatise approaches the integration of psychology through the study of the multiple causes of normal and dysfunctional behavior. Causality is the focal point reviewed across disciplines. Using diverse models, the book approaches unifying psychology as an ongoing project that integrates genetics, experience, evolution, brain, development, change mechanisms, and so on. The book includes in its integration free will, epitomized as freedom in being. It pinpoints the role of the self in causality and the freedom we have in determining our own behavior. The book deals with disturbed behavior, as well, and tackles the DSM-5 approach to mental disorder and the etiology of psychopathology. Young examines all these topics with a critical eye, and gives many innovative ideas and models that will stimulate thinking on the topic of psychology and causality for decades to come. It is truly integrative and original. Among the topics covered: Models and systems of causality of behavior. Nature and nurture: evolution and complexities. Early adversity, fetal programming, and getting under the skin. Free will in psychotherapy: helping people believe. Causality in psychological injury and law: basics and critics. A Neo-Piagetian/Neo-Eriksonian 25-step (sub)stage model. Unifying Causality and Psychology appeals to the disciplines of psychology, psychiatry, epidemiology, philosophy, neuroscience, genetics, law, the social sciences and humanistic fields, in general, and other mental health fields. Its level of writing makes it appropriate for graduate courses, as well as researchers and practitioners.

Lifespan human development is the study of all aspects of biological, physical, cognitive, socioemotional, and contextual development from conception to the end of life. In approximately 800 signed articles by experts from a wide diversity of fields, *The SAGE Encyclopedia of Lifespan Human Development* explores all individual and situational factors related to human development across the lifespan. Some of the broad thematic areas will include: Adolescence and Emerging Adulthood Aging Behavioral and Developmental Disorders Cognitive Development Community and Culture Early and Middle Childhood Education through the Lifespan Genetics and Biology Gender and Sexuality Life Events Mental Health through the Lifespan Research Methods in Lifespan Development Speech and Language Across the Lifespan Theories and Models of Development. This five-volume encyclopedia promises to be an authoritative, discipline-defining work for students and researchers seeking to become familiar with various approaches, theories, and empirical findings about human development broadly construed, as well as past and current research.

Developmental science is an interdisciplinary scientific field dedicated to describing, understanding, and explaining change in behavior across the lifespan and the psychological, environmental, and biological processes that co-determine this change during the organism's development. Developmental science is thus a broad discipline that lies at the intersection of psychology, biology, sociology, anthropology and other allied disciplines. *Advancing Developmental Science: Philosophy, Theory, and Method* reflects this broad view of developmental science, and reviews the philosophical, theoretical, and methodological issues facing the field. It does so within the Process-Relational paradigm, as described by developmentalist Willis Overton over the course of his career. Within that framework, this book explores development in a number of specific cognitive, neurobiological, and social domains, and provides students and researchers with a comprehensive suite of conceptual and methodological tools to describe, explain, and optimize intraindividual change across the lifespan.

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