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Working towards Inclusive Education: Social Contexts. Edited by P. Mittler. David Fulton Publishers, London, 2000. pp. 212. £16.00 (pb).

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Inclusive systems require changes at all levels of society. At the school level, teachers must be trained, buildings must be refurbished and students must receive accessible learning materials. At the community level, stigma and discrimination must be tackled and individuals need to be educated on the

benefit of inclusive education.

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Result indicates that high percentage of school heads had positive attitude towards inclusion. Principals with knowledge of special education showed high positive attitude towards inclusion than those without prior knowledge.

**Mittler, P. (2000). Working towards inclusive education ...**

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